

VIDYA MYTRI TRUST REPORT - May-2019 TO October -2019

This is the report of the work done by the trust with the Government school supportive project partnership with wipro foundation for 6 months.

For Government School Supportive project we selected 4 clusters and 42 schools. This year We work in one of the cluster Tawaragera which has 8 schools.

In these 8 schools we are working with 2 schools MHPS Tawaragera and LPS Vittalapur for this term.

We focused mainly on these aspects –

1. Improve government school teachers teaching skills.
2. Set up learning environment in government schools.
3. Government school teachers share their learning with the other teachers in the same cluster.
4. Improvement of Children's learning through periodic evaluation.
5. Contacting CRC, BRP, BRC, and BEO and getting their permission.

Government school teachers -

Every day we took classes for std 5,6,and 7 in the presence of government school class teacher. In these classes our focus was to prepare the children's academic Units and lessons to understand practically and guide the teachers to understand the concepts of each Unit and lessons in English and Mathematics. How to teach complicated concepts through the activities with ease and connect with their daily life.

We helped to arrange the classroom setup for enthusiastic joyful learning with the aim, to improving the learning of children. We practically arranged the class with the teacher and took support from government school class teachers.

From our demonstration classes we guide the government school class teachers on how to prepare children to understand each unit concepts from the textbook. Then how to prepare the children to do their exercises in the same context independently.

After finishing one Unit (each unit has several exercises around with one main concept) the teacher provide an environment of group learning to the children, we guide the government school class teachers as how to prepare activities regarding this. Group learning helps children to work to learn independently, help each other and learn with freedom.

From this the Government school class teacher learned independently to prepare a test paper based on what children learnt and practiced. The result shows improvement in children's learning.

The Government school teachers shared their learning with the other teachers in the same cluster.

In the Tavarager cluster we focused mainly on those teachers who are really interested to learn and improve their teaching skills. The teachers are Mr. Sharanabasava and Mrs. Sithamma from MHPS Tawagera. Mrs. Sharadamma from LPS Vittalapur.

These teachers showed their interest in classes and as well as motivated to share their learning with the other teachers who are in the same cluster. In the cluster level regular monthly meeting these teachers share their learning experiences and the results shared with the others teachers.

We need to help and take forward this informal sharing process to formal and interesting discussions and sharing knowledge with all the teachers. This is our next step.

Children learning development –

MHPS Tawagera school – we regularly follow up and guide the teacher of std1,2,and 3 to continue last year's learning inputs given by us. Std 5,6 and 7 we took regular class for giving guidance to teachers to develop their teaching skills and learn the importance of group learning and learning through activities.

Computer class – std 6 and 7 with our guidance Government school teacher took an initiative and teach children windowsxp functions and msword and msxl now they are learning Kannada nudi, further to learn internet and how to use for their study purpose.

Cluster 2 Killaratti –

This cluster has 11 schools 6 HPS and 5 LPS. Total number of teachers 33 and total number of children 1414. Average Teacher student ratio is 1:43. In this cluster we plan to select 2 schools and start with our plans. For this we need more staff. Getting committed staff is our great challenge.

CRC, BRP, BRC, and BEO connection and getting permission and sharing about our work with them.

In our discussions with the teachers and the HM's what we found was, instead of showing enthusiasm in continuing the work, there was some kind of hesitation and fear. Sharing with them, they said, we are happy with the work and will cooperate with you because we

want it but get us a written permission from the concerned BEO. So we practically spent a lot of time trying to meet DDPI and BEO and finally the BEO gave us a permission to do our work in the government schools with one serious condition, asking us to provide 3 teachers for 3 interior villages. Amarapur in Kilaratti cluster, Madapur in Jumalapur cluster, and Megur village in Mudenur cluster.

Though it appeared a difficult condition, we reflected about it in a positive way visited the villages in these three clusters regularly studied the problems and needs of the schools also visited regularly the educated young people. We keep these contacts with the view of selecting a few youth, give a short training course and help them as our staff to work in these schools. We asked BEO for time to do this. He agreed to this.

Thank you.
Prakash (On behalf of VMT)